



SERMON DISCUSSION GUIDE

"I Believe in the Crucifixion"
John 19:28-30

SERMON NOTES

Record your insights & observations from this week's sermon.

FOR FURTHER STUDY OF THE APOSTLES' CREED

The Apostles' Creed by Third Millennium Ministries - www.thirdmill.org

Affirming the Apostles' Creed by JI Packer

What We Believe by RC Sproul

I Believe: Exploring the Apostles' Creed by Alister McGrath

GROUP DISCUSSION QUESTIONS

- 1) Read **John 19:28-30**. Jesus knew that was now completed because He fulfilled all the Scriptures. Read the 4 prophecies in **John 19** where the Scriptures were fulfilled (v. **24, 28, 36-37**). Record your insights of these fulfilled prophecies.
- 2) Why does the Creed include Pilate's name? Why not Caiaphas, Annas, or Herod?
- 3) Read **Mark 15:15-20** and **Isaiah 52:14**. What were the results of Jesus' appearance after His brutal suffering?
- 4) Trevin Wax said, "(On the cross), Jesus is thirsty so you don't have to be." Read **John 4:13-14**. How does this truth help your faith?
- 5) Read Mark's account of Jesus suffering under Pontius Pilate, being crucified, dead, and buried in **Mark 15**. Write down some insights from this Gospel account.
- 6) When Jesus said, "It is finished" (**John 19:30**), the Greek word *telelestai* means the mission has been fulfilled and paid in full. Describe the impact this "paid in full, accomplished mission" has on your life. How will His accomplishment help you complete your mission for Jesus?
- 7) How does **John 10:17-18** connect with **John 19:30**?

FOR YOUR FAMILY

- 1) Memorize **John 15:13** - Greater love has no one than this that He lay down His life for His friends.
- 2) Read **Mark 15:16-37** in sections (v. **16-20**; v. **21-32**; v. **33-37**). Describe each section to your children and why Jesus had to do this.
- 3) Review Questions 28, 37, 46-47, 54, 57 of the Children's Catechism with your children throughout the week.

A great family study of the Apostles' Creed is called **Laying the Foundation** by Luke Gilkerson.